A 2024 "HRPP Innovations" Webinar:

We Asked Participants About Their Experience... What Did They Say? What Should We Do?

July 9, 2024; 1:00 pm - 2:30 pm ET









Attendee Hub

Livestreamed Content Live Q&A

Chat/Discussions



Webinar Sessions

Three Webinars: March, July, November

One Attendee Hub

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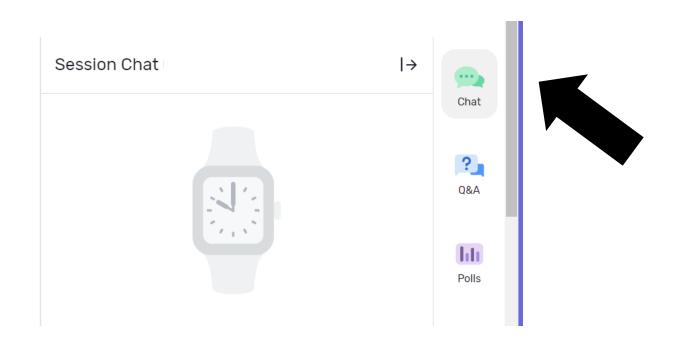
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Chat Feature

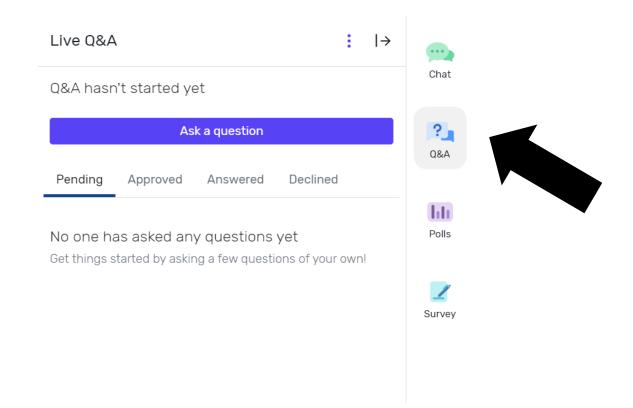
To chat with your colleagues before and after the session, or if you have technical questions, use the "Chat" icon





Questions

To ask questions about the topic for the presenters, please use the "Q&A" icon:







Upcoming Webinars



Save these dates for the remaining 2024 "Ask AAHRPP" webinars:

- August 13, 2024
- October 8, 2024
- December 10, 2024



Save these dates for the remaining 2024 "HRPP Innovations" webinar:

- November 12, 2024



Visit Webinars (aahrpp.org) for more information and registration links

2025 AAHRPP Annual Conference

Visit AAHRPP's <u>Annual Conference</u> page for more information



2025 AAHRPP ANNUAL CONFERENCE:

HRPP Dedication, Dialogue and Discovery in Denver

1750 WELTON STREET **DENVER, CO 80202**

Presenter Introductions







Nichelle Cobb AAHRPP







Sana Khoury-Shakour University of California, Santa Cruz







Rhonda Kost
The Rockefeller University







Joseph AndrewsWake Forest University School of Medicine

We asked research participants about their experiences... What did they say? What should we do?

Sana Khoury-Shakour PhD/Director, Office of Research Compliance Administration, Office of Research, University of California, Santa Cruz

Rhonda G. Kost MD/Clinical Research Officer/Center for Clinical Translational Research, The Rockefeller University

Joseph Andrews PhD/Associate Vice President & Assistant Dean, Regulatory Affairs and Research Integrity at Wake Forest School of Medicine



Support

Empowering the Participant Voice: Collaborative Infrastructure and Validated Tools for Collecting Participant Feedback to Improve the Clinical Research Enterprise is supported in part by a

- Collaborative Innovation Award from the National Center for Accelerating Translational Science U01TR003206 to the Rockefeller University, and:
- Clinical Translational Science Awards:
 - UL1TR001866 (Rockefeller University),
 - UL1TR002553 (Duke University),
 - UL1TR003098 (Johns Hopkins University),
 - UL1TR002001 (University of Rochester),
 - UL1TR002243 (Vanderbilt University),
 - UL1TR001420 (Wake Forest Health Sciences University).

EVP adoption is supported in part by

- UM1TR004404 (Michigan University)
- UL1TR001873 (Columbia University).

Dr. Kost, Dr. Andrews, and Dr. Khoury-Shakour have no conflicts to disclose.



Research Participant Feedback is Important for IRBs/HRPPs

Understanding research participant experience is an integral part of conducting and reviewing high-quality human subjects research and aligns with the common principles, guidance, and standards for HRPPs.

Research Participant Feedback is Important for IRBs/HRPPs Belmont Report

Respect for persons:

- Upholds participants autonomy and rights to be heard
- Ensures that informed consent is clear and comprehensive

Beneficence:

- Identifies discomfort experienced by participants and work to minimize it in future studies
- Enhances benefits through participant-driven insights

Justice:

- Ensure that benefits and burdens of research are distributed fairly through diverse feedback
- Promotes equitable selection and inclusive practices

Research Participant Feedback is Important for IRBs/HRPPs AAHRPP Perspective

Institution (Domain I)

- Ensures that the HRPP is responsive to participant needs
- Drives improvements based on participant experience
 - Enhance education/training efforts tailored to specific needs
- Demonstrates leadership commitment
- Guides resource allocation
- Fosters public trust



Research Participant Feedback is Important for IRBs/HRPPs AAHRPP Perspective

IRB (Domain II)

- Inform IRB members about the real-world implications of research studies, leading to more a more informed and balanced decision-making
- Adjust IRB guidelines and procedures to ensure that they are more attuned to participant experiences and concerns
- Refine Informed Consent documents to improve informed consent decision making



Research Participant Feedback is Important for IRBs/HRPPs AAHRPP Perspective

Researchers and Research Staff (Domain III)

- Provide practical insights into the feasibility and acceptability of study procedures, leading to better-designed and more participant friendly research protocols
- Refine the informed consent process
- Improve retention
- Enhance recruitment practices

Reactive vs. Proactive Approach

Responding to complaints and addressing issues only after they have negatively impacted participants and have been brought to researcher and HRPP attention



Gathering participant perceptions and anticipating potential issues through broad insights before they become problems

Research Participant Feedback is Important for IRBs/HRPPs

- Protection of research participants is a primary function of HRPP/IRBs, making it essential to have an insight into their experience and satisfaction
- Generally, research participant perception is an area that has not received adequate attention as an HRPP quality measure
- Information about research participant perceptions gathered systematically can be a marker to help us identify areas that need to be addressed

Why develop measures of the participant experience?

- Volunteers are central to clinical research.
- Experiences matter.
- Informed consent is a core value of ethical research.
- Respect, autonomy, feeling valued, barriers/facilitators.
- Small group engagement is valuable, specific, and limited.
- Validated measures are needed for scale and generalizability and to evaluate experiences within and across groups and over time.
- Measures enable data-driven decision-making, segmentation, benchmarking, and assessment of impact.

Research Participant Perception Survey (RPPS)



Original Research Participant Survey Team

The Clinical Center at NIH

David Henderson

Laure Lee

Robert Wesley

The Rockefeller University *

Joel Correa da Rosa

Barry Coller

NRC Picker, Inc

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Baystate Medical Center (Tufts)*

Hal Jensen

Marybeth Kennedy

Vanderbilt University *

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Kirstin Scott

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Stakeholders engaged in developing the RPPS



Focus Groups, n=129

Participants

45% male 50 yrs old (19-86)

58% white 28% African American 2% Asian 2% Native American 9% Not reported

13% ≤ high school 28% some college 31% college graduate 26% graduate education

1-20 protocols experience

- Participant-centered
- Top Box scores
- Validated in 5,000 research participants
- 17-institutions involved over the course of RPPS development

Kost, et. al., Clin Transl Sci 2011 4,403-413

Research Participant Perception Survey – Early work

Assessing Research Participants' Perceptions of their Clinical Research Experiences

Clin Transl Sci 2011

Rhonda G. Kost, M.D.¹, Laura M. Lee, R.N., B.S.N.³, Jennifer Yessis, Ph.D.², Barry S. Coller, M.D.¹, and David K. Henderson, M.D.³, and The Research Participant Perception Survey Focus Group Subcommittee⁴

Development of a Research Participants' Perception Survey to Improve Clinical Research

Clin Transl Sci 2012

Jennifer L. Yessis, Ph.D.¹, Rhonda G. Kost, M.D.², Laura M. Lee, B.S.N.³, Barry S. Coller, M.D.², and David K. Henderson, M.D.³

Assessing Participant-Centered Outcomes to Improve Clinical Research

NEJM 2013

Rhonda G. Kost, M.D., Laura M. Lee, M.S., R.N., Jennifer Yessis, Ph.D., Robert A. Wesley, Ph.D., David K. Henderson, M.D., and Barry S. Coller, M.D.

Research Participant-Centered Outcomes at NIH-Supported Clinical Research Centers

Clin Transl Sci 2014

Rhonda G. Kost, M.D.¹, Laura N. Lee, B.S.N., M.S.², Jennifer L. Yessis, Ph.D.³, Robert Wesley, Ph.D.², Sandra Alfano, Pharm.D.⁴, Steven R. Alexander, M.D.⁵, Sylvia Baedorf Kassis, M.P.H.⁶, Philip Cola, M.A.ˀ, Ann Dozier, R.N., Ph.D.⁶, Dan E. Ford, M.D., M.P.H.⁶, Paul A. Harris, Ph.D.⅙, Emmelyn Kim, M.A., M.P.H.¹¹, Simon Craddock Lee, Ph.D., M.P.H.¹², Gerri OʻRiordan, R.N.⁶, Mary-Tara Roth, R.N., M.S.N., M.P.H.⁶, Kathryn Schuff, M.D.¹³, June Wasser, M.A.¹⁴, David K. Henderson, M.D.², and Barry S. Coller, M.D.¹

Example RPPS Survey Questions

Did the research team members listen carefully to you?
○ Never○ Sometimes○ Usually○ Always
Did the research team members treat you with courtesy and respect?
○ Never○ Sometimes○ Usually○ Always
Do you have confidence and trust in the study team?
○ Never○ Sometimes○ Usually○ Always
During your discussion about the study, did you feel pressure from the research staff to join the study?
○ Never○ Sometimes○ Usually○ Always

72 questions

- Motivation to join
- Recruitment
- Consent
- Experiences during conduct
- Anything unexpected
- Motivation to leave/stay
- After the study
- Joining a future study
- Study characteristics
- Demographics
- Open Text

RPPS-Long: What we learned from 4,960 participants

- Response rate 25-30%, different by group
- 73% of participants gave their experience the top overall ratings
- 66% would recommend research participation to others
- 94% felt no pressure to join
- 78% thought the consent discussion was "completely" understandable
- <u>67%</u> felt "completely" prepared by the consent process
- 85% wanted to have the study outcomes shared with them
- Motivations to join, leave, stay in research
 - altruism, learning, professionalism, benefit, compensation

Of the 72 questions, 6 were the major drivers of the Overall experience rating: Respect, Listening, Consent x 2, Knowing how to, and Being able to reach the team

Research Participant Perception Survey (RPPS)



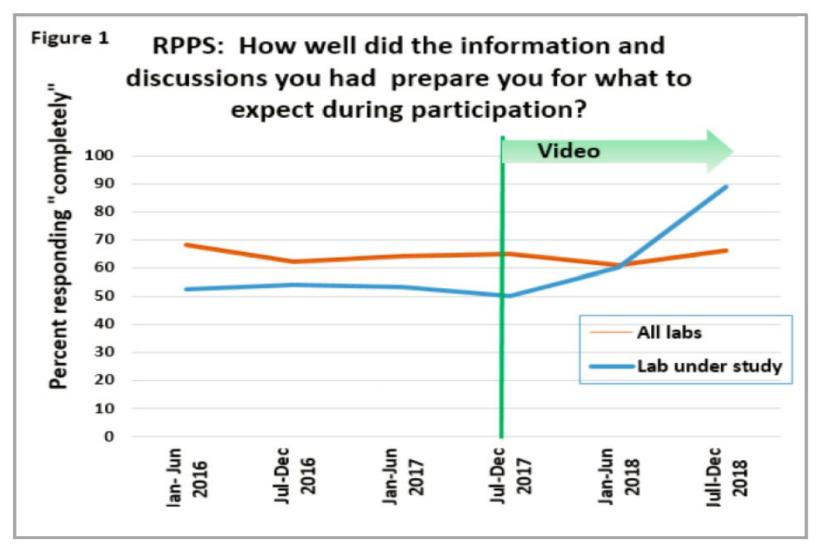
How to use the RPPS?

Intentionally...

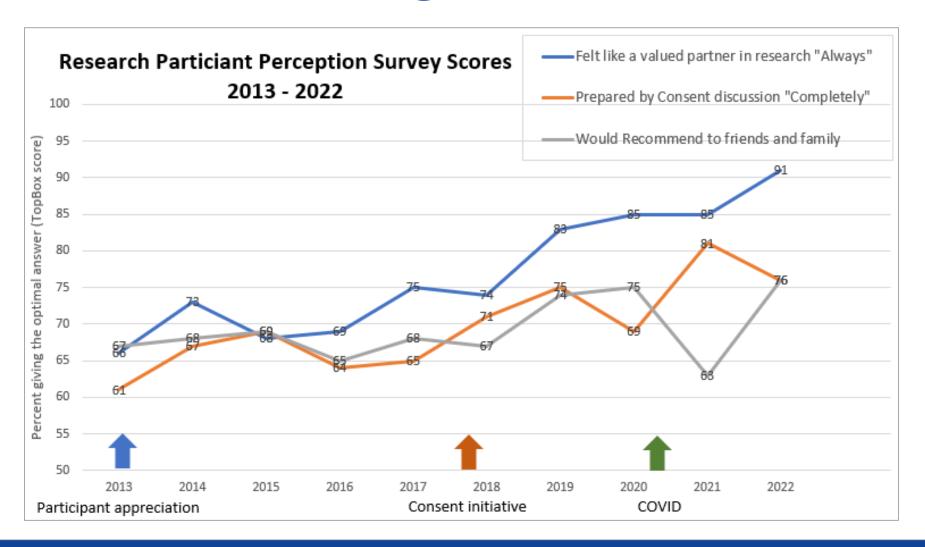
- Cross sectional survey
 - Take a pulse
 - Filter experiences of groups
 - Identify opportunities
 - Conduct research
- Pre/Post
 - Compare research experience before & after innovations
 - Compare RPPS results across groups/interventions/sites
 - Conduct research

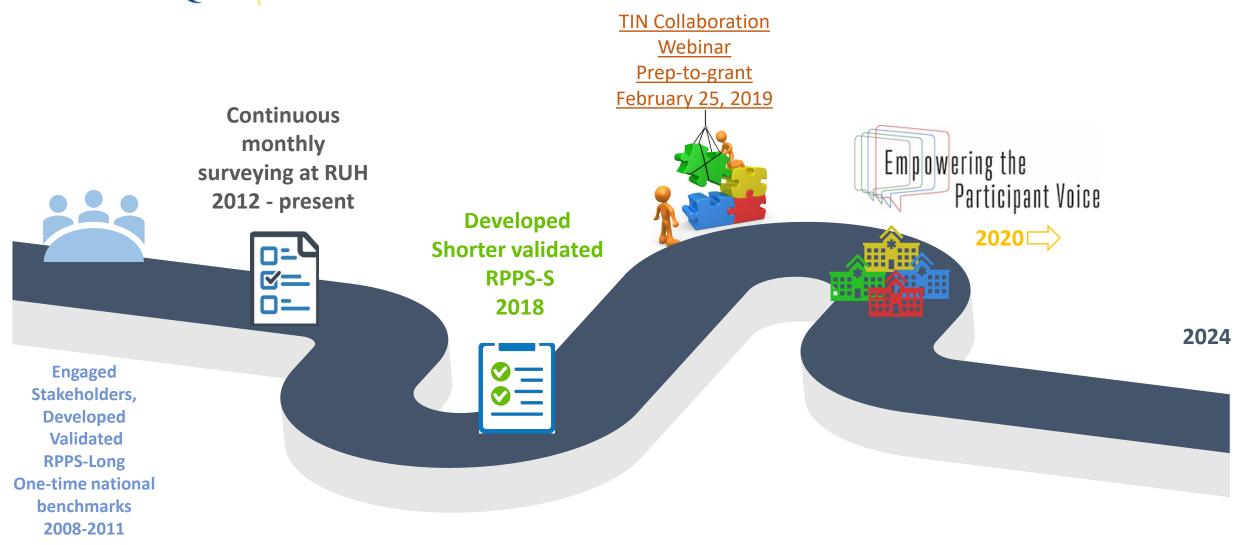


Acting on results



Acting on results





Empowering the Participant Voice (EPV) - Aims



- **1. Develop** a novel Research Participant Perception Survey/REDCap (RPPS/REDCap) collaborative infrastructure, tools, and standard implementation models.
- **2. Demonstrate** that the collaborative RPPS/REDCap infrastructure and implementation model is an effective approach to collect local and national benchmarks and actionable data.
- **3. Disseminate** the infrastructure, catalyze research-on-research and transform evaluation by empowering the participant voice.



EPV - Research Participant Survey Team 2020-2024

The Rockefeller University

Rhonda Kost

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Duke University

Ranee Chatterjee

Jamie Roberts

James Goodrich

Sierra Lindo

Michael Musty

Sameer Cheema

Schuyler Jones

Vanderbilt University

Alex Cheng

Paul Harris

Ellis Thomas

Eva Bascompte-Moragas

Lindsey O'Neill

Nan Kennedy

Columbia University

Nancy Green

Karen Marder

Siddiq Mohamed

Sheila O'Byrne















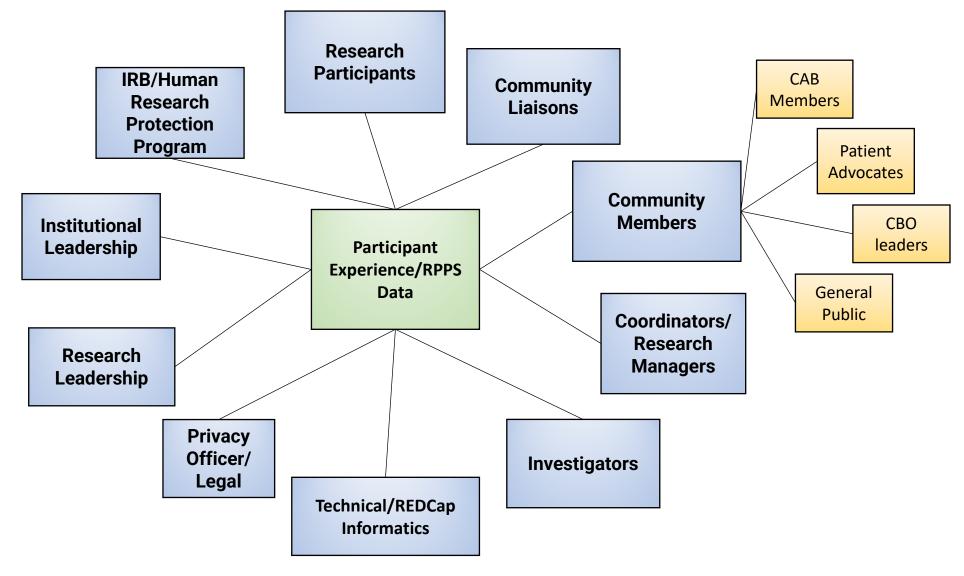


Engaging Stakeholders

Engaging Stakeholders

Engaging Stakeholders

Perspectives
were sought
widely
throughout
EPV



Kost et al JCTS 2024, PMID: 38476242

Value Proposition, Concerns, and Solutions

Anticipated Value	Concerns	Solutions
Validated measures	What about custom questions?	Core survey; local flexibility to add content
Evaluate consent experience	Apples to oranges? Stubborn low scores?	Variables for filtering data; iterative QI
Benchmark with peers	Confidentiality? Reputational harm?	Local data governance; Blinded aggregation
Examine group differences	Participant confidentiality, group harms?	Local data governance; no PHI per DUA
Evidence-driven QI	What is actionable? Who can act on findings?	Develop local workflow, use existing organization
Measure impact of solutions	Apples to oranges, resources for QI	Filters, Learning Collaborative, local autonomy, institutional commitment
Participants feel heard	Expectations, transparency, reputational impact	Engage stakeholders, Local sharing decisions
Increase trust with participants	Groups with historically low trust may not participate;	Virtuous cycle – engage, assess, share, demonstrate accountability

Kost et al JCTS 2024, PMID: 38476242

Standards and Considerations



Timing

Administer post-consent, end-ofstudy, annually



Sampling

 Census sampling recommended for broader reach and representation



Scope of Implementation

Enterprise-wide increases scale and sustainability



Incorporate variables to link response data to the study, unit, investigator, disease, etc.



Frequency

Deploy survey at least semiannually for efficient use of effort



EPV Implementation Guide

Implementation Guide: Considerations



Institutional Support

Align with Institutional initiatives



Team

Dedicated project team to manage EPV



Engage stakeholders

Leverage established structures and resources



Privacy

De-identified data shared with Consortium



Scope of Implementation

Enterprise-wide increases scale and sustainability



Sampling

 Census sampling recommended for broader reach and representation



Timing

Administer post-consent, end-of-study, annually



Platform

REDCap based infrastructure
 + email, EMR portal, SMS
 (Twilio)



Frequency

Deploy survey at least semiannually for efficient use of effort



EPV Implementation Guide

Site Use Case Configurations

- All sites using the same core EPV/RPPS-short
- All sites using the same EPV project setup file, tools, standards
- Surveys sent at: End-of-study (5), After consent (2), non-specific timing (opt)
- Wake Forest **Enterprise,** census, 6-monthly, delivery via patient portal
- Rochester Enterprise, census, 2-monthly, compensation raffle, public results page
- Johns Hopkins Enterprise, random sample, 6 monthly, public results page
- Rockefeller **Enterprise**, census, 2-monthly, long-term data, <u>public results page</u>
- Duke **Study-level** implementation, incremental, contact card intervention.
- Columbia **Modified**, 3 research units, census, continuous, pilot sample 1500 responses
- Michigan Enterprise, random sample, 6-monthly, recent adopter
- As of June 2024, 28,111 surveys sent, **5420 surveys returned** (89% complete + 11% >50% complete)

Research Participant Survey (RPPS-Short-EPV)

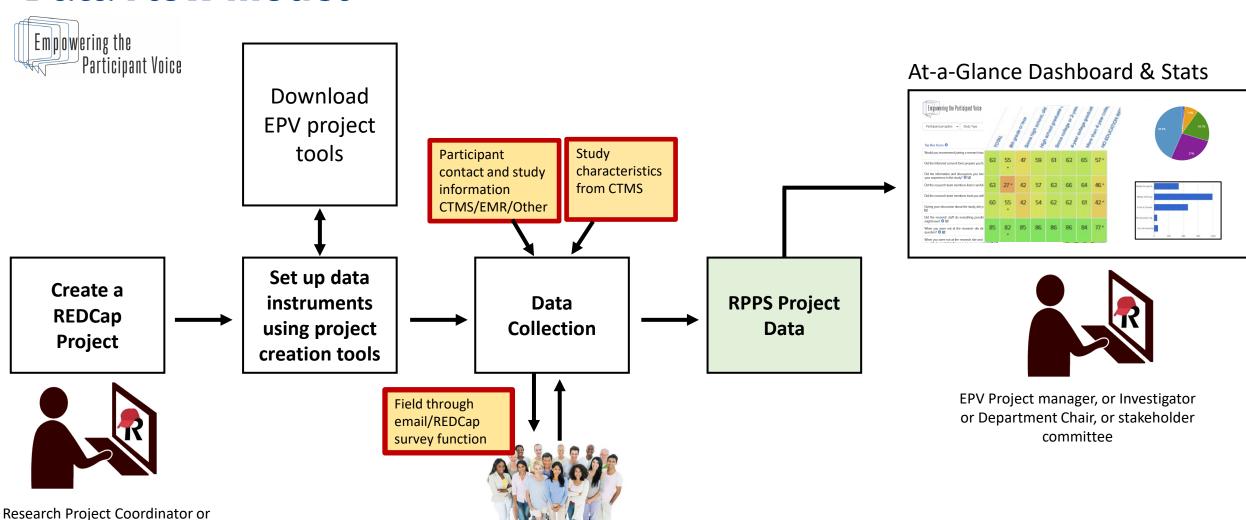
Asks about:

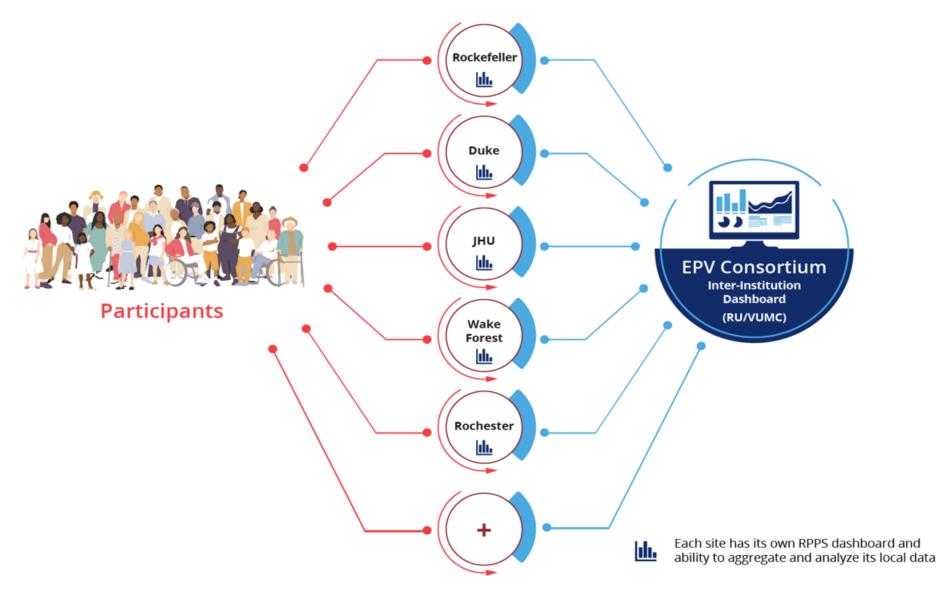
- Informed consent
- Listening/courtesy/respect
- Feeling valued
- Language/Culture/Privacy
- Communication with the research team
- Rate the Overall Research Experience
- Demands of the Study
- Demographics
- Factors affecting the decision to join future research
- Open text field

Top Box Scoring

Data Flow model

REDCap administrator





At-A-Glance-Dashboard



Links to a Dashboard video demo, and Hands-on-test-dashboard

Stats & Charts



Participant perception

No filter

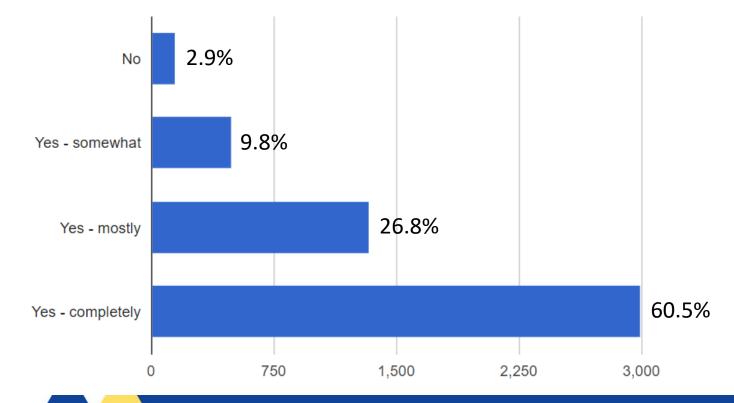
Load Table

Top Box Score 1 Please use the scale below to rate your overall experience in the research study, where 0 is the worst possible 69 experience, and 10 is the best possible experience. 1 Would you recommend joining a research study to your family and friends? 1 Lul 61 Did the Informed consent form prepare you for what to expect during the study? 1 4 63 Did the information and discussions you had before participating in the research study prepare you for your experience 60 in the study? 🕕 🖳 Did the research team members listen carefully to you? 1 84 Did the research team members treat you with courtesy and respect? 1 94 During your discussion about the study, did you feel pressure from the research staff to join the study? 1 🖳 94 Did the research staff do everything possible to provide assistance with any language difference you might have? 1 🖳 78 When you were not at the research site did you know how to reach the research team if you had a question? 🕕 🖳 74

Did the information and discussions you had before participating in the research study prepare you for your experience in the study?

Total Count (N)	Missing*	Unique
4,949	22162 (81.7%)	4

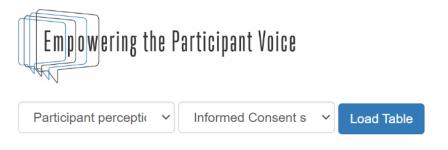
Counts/frequency: No (142, 2.9%), Yes - somewhat (487, 9.8%), Yes - mostly (1328, 26.8%), Yes - completely (2992, 60.5%)



Stats & Charts



Participant perception No filter Load Table No filter By site About the participants: Age Top Box Score 1 Education Ethnicity Please use the scale below to the research study, where 0 is the worst possible 69 experience, and 10 is the best po Gender Race friends? 🕕 🔟 Would you recommend joining a Sex 61 About the research study: Demands of study ng the study? 🕕 🛄 Did the Informed consent form p Disease/disorder to enroll 63 Informed Consent setting Study Type Did the information and discussion h the research study prepare you for your experience About the survey fielding: 60 in the study? 🕕 🔟 Sampling approach Timing of RPPS administration Did the research team members 84 **Custom site filters:** Custom site value 1 Did the research team members treat you with courtesy and respect? 1 94 During your discussion about the study, did you feel pressure from the research staff to join the study? 🕕 🖳 94 Did the research staff do everything possible to provide assistance with any language difference you might have? 1 🖳



Mostly though the email or vice

A mix of conversations taking pl

100 not remember

NO MYCORMED CONSENT SET

Logout

Stats & Charts

Informed Consent Setting

Top Box Score 1	/ 20	20	20	\ \mathcal{V}	≥	0	1 8
Please use the scale below to rate your overall experience in the research study, where 0 is the worst possible experience, and 10 is the best possible experience. (1)	69	71	70	71	54	58	68
Would you recommend joining a research study to your family and friends? 🚺 🔟	61	65	59	65	42	48	61
Did the Informed consent form prepare you for what to expect during the study? 🕕 🔟	63	68	63	67	34	37	62
Did the information and discussions you had before participating in the research study prepare you for your experience in the study? 1 🔟	60	67	60	63	29	35	60
Did the research team members listen carefully to you? 1 🔟	84	86	87	86	53	69	82
Did the research team members treat you with courtesy and respect? (1)	94	96	96	96	72	86	91
During your discussion about the study, did you feel pressure from the research staff to join the study? (1) [1]	94	94	95	95	91	89	94



Informed Consent s >

If you considered leaving the study did you feel pressure from the Desearch Team to stay?

Load Table

Participant perceptic >

Logout

Stats & Charts

Informed Consent **Setting**

Top Box Score (1)	⁷ 07 ₄ /	Mosth	Mosth.	A mix	% o//s	760 AO	NO INF
Please use the scale below to rate your overall experience in the research study, where 0 is the worst possible experience, and 10 is the best possible experience. (1)	69	71	70	71	54	58	68
Would you recommend joining a research study to your family and friends? 1	61	65	59	65	42	48	61
Did the Informed consent form prepare you for what to expect during the study? 1 🖳	63	68	63	67	34	37	62
Did the information and discussions you had before participating in the research study prepare you for your experience in the study? 1 🔟	60	67	60	63	29	35	60
Did the research team members listen carefully to you? (1) Lill	84	86	87	86	53	69	82
Did the research team members treat you with courtesy and respect? (1)	94	96	96	96	72	86	91
During your discussion about the study, did you feel pressure from the research staff to join the study? 1 🔟	94	94	95	95	91	89	94
Did the research staff do everything possible to provide assistance with any language difference you might have? 1 Lil	78	66	79	76	27	48	87
When you were not at the research site did you know how to reach the research team if you had a question? 1 🔟	74	76	74	78	49	51	72
When you were not at the research site and you needed to reach a member of the research team, were you able to reach him/her as soon as you wanted? 1 💵	63	65	65	65	36	43	59
Did you feel you were a valued partner in the research process? 🗓 🔟	74	78	74	80	50	53	69

Logout

Stats & Charts

Participant perception

Demands of study

Load Table

Demands of the **Study**

Top Box Score 1

Please use the scale below to rate your overall experience in the research study, where 0 is the worst possible experience, and 10 is the best possible experience. 1	70	70	66	31	75
Would you recommend joining a research study to your family and friends? 1	62	61	65	38	63
Did the Informed consent form prepare you for what to expect during the study? 1 🔟	66	72	55	38	61
Did the information and discussions you had before participating in the research study prepare you for your experience in the study? 1 111	65	71	47	38	63
Did the research team members listen carefully to you? 1 Lill	85	87	80	77	85
Did the research team members treat you with courtesy and respect? (1)	94	96	93	69	93
During your discussion about the study, did you feel pressure from the research staff to join the study? 1	95	95	93	85	96
Did the research staff do everything possible to provide assistance with any language difference you might have? (1) [1]	67	70	60	-	-
When you were not at the research site did you know how to reach the research team if you had a question? (1) [1]	73	70	76	85	75
When you were not at the research site and you needed to reach a member of the research team, were you able to reach him/her as soon as you wanted? 1 Lill	67	66	76	80	65
Did you feel you were a valued partner in the research process? 1 🔟	73	76	74	38	71

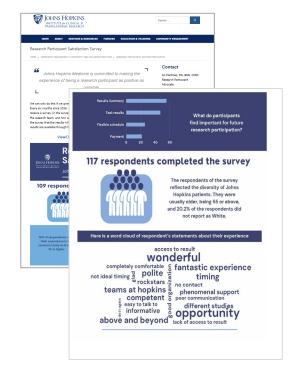
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Top Box Score 1	70 ₇₀ ,	9į	29	8	∕ ₽	25	% %
Please use the scale below to rate your overall experience in the research study, where 0 is the worst possible experience, and 10 is the best possible experience. 1	69	66	72	80	68	61	67
Would you recommend joining a research study to your family and friends? (1)	61)58	62	73	60	62	59
Did the Informed consent form prepare you for what to expect during the study? 1 🔟	63	60	63	77	67	64	57
Did the information and discussions you had before participating in the research study prepare you for your experience in the study? 1 Lill	60	59	59	74	68	60	54
Did the research team members listen carefully to you? 1 Lul	84	83	83	91	85	80	88
Did the research team members treat you with courtesy and respect? (1)	94	94	95	94	95	90	96
During your discussion about the study, did you feel pressure from the research staff to join the study? 1 🔟	94	95	94	92	96	93	94
Did the research staff do everything possible to provide assistance with any language difference you might have? 1 Lul	78	79	63	73	67	88	72
When you were not at the research site did you know how to reach the research team if you had a question? 1 🔟	74	74	72	85	68	69	83
When you were not at the research site and you needed to reach a member of the research team, were you able to reach him/her as soon as you wanted? 1 📶	63	64	57	86	57	55	74
Did you feel you were a valued partner in the research process? 1	74	70	76	86	73	69	75
If you considered leaving the study, did you feel pressure from the Research Team to stay?	89	93	86	88	94	88	88
Did the research staff respect your cultural background (e.g. language, religion, ethinic group)? 1 111	91	92	89	93	89	91	95
Did you have enough physical privacy while you were in the study? 1	93	91	94	94	94	-	91

Selected Local RPPS Findings/Actions/Impact

Findings	Actions	Impacts
(A) 53% of respondents said a flexible visit schedule very Important for future studies	Add Saturday appts one week out of each month	✓ Enrollment increased 60% in weeks with Saturday appointments (from 3.6 to 6 /wk)
(A) 74% of respondents were able to reach the study team when needed	Distribute contact cards at POC	✓83% of respondents were able to reach the study team when needed
(B) Multiple complaints about delays to study compensation	Took data to the committee reviewing whether to invest in debit card system	✓ Committee passed debit card proposal & proceeded with implementation
(C) Scores for consent from respondents in cancer center studies << than others	Mandatory consent training for CC investigators; request for CC variable	- Impact pending on scores; CC variable implemented in EPV 2024
(D) Comments about specific interactions, study procedures	Shared w/ clinical leadership; staff retraining; revision to vendor contract	✓ No related complaints in ensuing 11 months
(E) Informed consent and language assistance disparities	Formation of Equity in Research Committee to address findings	- Institutional response
(F) Low response rate from Latino/x population (significant % of participants)	Developed lower literacy materials n English and Spanish, including RPPS	√40% of response cohort Latino/x (compared to aggregate 6%).

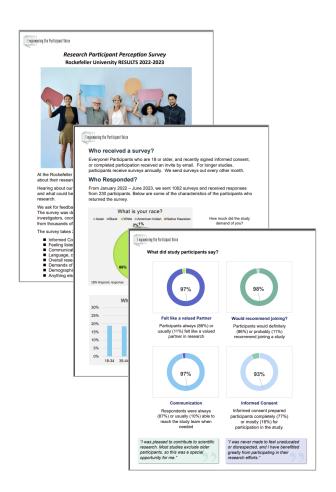




Johns Hopkins University
Survey Results Website

University of Rochester
Survey Results website





Rockefeller University
Survey Results Website



Value Proposition

- Validated measures
- Evaluate consent experience
- Benchmark with peers
- Examine group differences
- Evidence-driven, participant-centered quality improvement
- Measure impact of interventions
- Participant/communities feel heard
- Increase trust with participants

Interest in RPPS at Wake Forest

Recognized the need to collect participant feedback

- Research was expanding
- Geographic area increasing
- Study types and study populations more diverse
- Need consistent, reliable information on what participants like/dislike about participation in research at WF
- IRB was interested early on



Pilot Study on RPPS Distribution

How to reach people?

- Effective
- Cost efficient

Surveyed 800 adult participants.

- 200 by mail
- 200 by email
- 200 by phone
- 200 by EMR patient portal



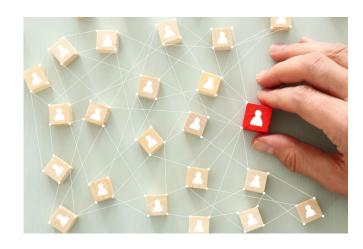
Pilot Results

- Patient portal had the best effectiveness for cost at that time
 - Kelly-Pumarol IJ, Henderson PQ, Rushing JT, Andrews JE, Kost RG, Wagenknecht LE. Delivery of the research participant perception survey through the patient portal. J Clin Transl Sci. 2018 Jun;2(3):163-168. doi: 10.1017/cts.2018.32. Epub 2018 Sep 21. PMID: 30370068; PMCID: PMC6199552.
- Wanted to implement broadly



Barriers at WF originally

- Was still a manual process.
- Needed automation for practicality.
 - Working with IT, Privacy, etc.
- Strategic combinations on the horizon





EPV at Wake Forest

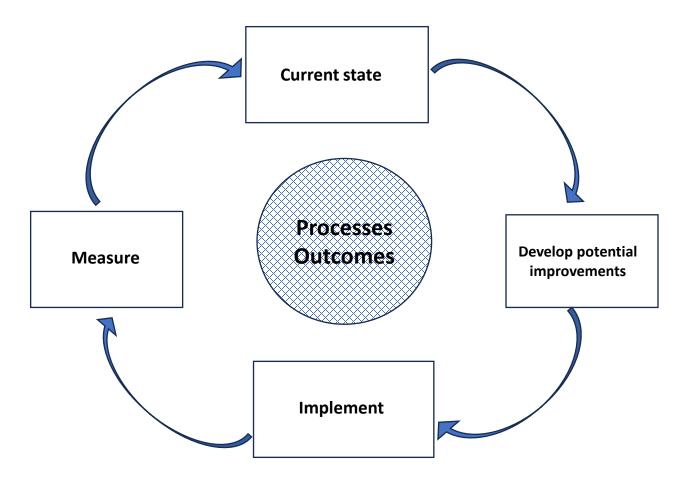


The EPV project:

- Infrastructure for delivery
- Reporting and analysis tools
- The opportunity for consortium comparison
- Institutional goals came into focus
- RPPS Aligned and complimented



Academic Learning Health System



Community Health Outcomes

- Geographic service area changing
 - Broader
 - Urban
 - Rural
 - Diverse population
- Research results representativeness (Justice)
- Community involvement and trust (Autonomy, Beneficence)



The Missing Piece

- Do people have differences of opinion about experience?
 - What are they?
 - How can we address them?
 - Is that going to work?
- Academic Learning Health System Model





RPPS Goals

• Better Ensure Equitable Enrollment and Retention

- Respond to gaps
- Increase trust by listening/acting
- Decrease barriers
- Improve satisfaction





Innovation

- Model All research participants
- Data Needed
 - EMR flag
 - End of study participation
 - Longer than 10 months
- Challenge
 - Individualized links
 - Solved with method used for telehealth



Results at Wake Forest

- The feedback received helps both institutional leaders and study teams.
 - Comments often positive about team and experience
 - Less than ideal experiences can be described
 - Process for reimbursement
 - Parking, location navigation, contact frustrations
 - Individual experiences
 - Dashboard provides at-a-glance view of scores
 - Consortium comparison



An Identified Gap

- Comparison to consortium
 - Did the research staff do everything possible to provide assistance with any language difference you might have?
 - Score indicated lower satisfaction
 - Age over 75
 - Education some high school or below
 - Gender and Sex lower for males
 - Informed consent setting email or video



Developing improvements with IRB

- The EPV team and IRB are working to address this gap through several improvements
 - Age over 75
 - Education on opening that emphasizes willingness to speak up or provide larger print materials
 - Tools such as amplification headphones and low vision aides
 - Education
 - Reducing the reading level of the consent document
 - Use of AI for assistance with this effort
 - Informed consent setting and Gender
 - Emphasis that study team is happy to take time to have detailed conversation and to answer any questions fully



Future of RPPS at WF

- The survey itself is now a core feature of our research enterprise
 - Rolling out to new regions and service areas as they integrate
- Viewed as important to meeting our ethical obligations
 - Identify and resolve gaps
- Considered critical to the academic Learning Health System model
 - Continuous improvement to research processes
 - Increase our ability to translate ideas into care



Local Decisions and Considerations A new site perspective

How to obtain data on research participants?

How often should we send the survey?

What should the sample size be?

Should the data be linked to individual studies?

Should we ask additional questions (in addition to the core survey questions)?

With whom should we share the results?

Feasibility

Available data

Experience of peer institutions similar in size

Feedback from HRPP Advisory groups and leadership

Implementation Steps and Tips A new site perspective

- Identify your institution specific goals
 - Ensure that it aligns with current priorities and strategic plans
- Put together an implementation team
- Seek feedback and input from stakeholders
- Design the workflow and test it
- Establish a communication plan

Implementation Steps and Tips A new site perspective

- Pilot the survey on a smaller sample size prior to full scale implementation
- Take a phased approach in survey implementation
- Consider having a steering committee to promote awareness

Final thoughts..

- RPPS provides valuable data that can enhance human subjects research operations, including IRBs/HRPPs.
- RPPS offers a proactive approach that differs significantly from the reactive approach of responding to participant complaints. Specifically:
 - Systematic data collection
 - Broad range of insights
 - Early identification of trends
- Obtaining participant perception data and acting upon it enhances the participant's sense of value, fosters trust and engagement leading to a **POSITIVE PARTICIPANT EXPERIENCE**

- To contact EPV PI Dr. Rhonda G. Kost kostr@rockefeller.edu
- EPV website (<u>www.Rockefeller.edu/research/epv</u>)
 - Joining EPV
 - EPV Implementation Guide
 - EPV sites' Return of Results websites
- Publications
 - Bibliography of Research Participation Perception Survey publications (7)



Thank You!





Questions?





Stats & Charts

Level of Educational Attainment

Supported in part by NIH/NC/

Participant percep

Education

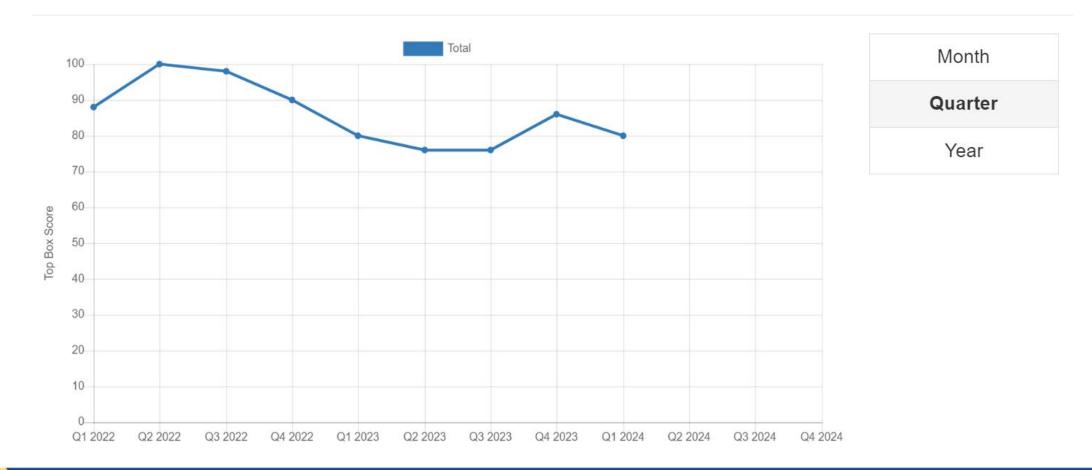
Load Table

Top Box Score 1	7074	844	Some	High	Some	4.7697	More	NO ED
Please use the scale below to rate your overall experience in the research study, where 0 is the worst possible experience, and 10 is the best possible experience.	69	65	65	73	72	69	66	58
Would you recommend joining a research study to your family and friends? (1) 🖳	61	51	45	60	59	63	63	37
Did the Informed consent form prepare you for what to expect during the study? 1 🖳	63	44	41	60	63	66	64	32
Did the information and discussions you had before participating in the research study prepare you for your experience in the study? 1 44	60	51	43	59	62	62	60	29
Did the research team members listen carefully to you? 1 Lul	84	77	77	85	85	87	83	65
Did the research team members treat you with courtesy and respect? (1)	94	91	94	94	94	96	94	84
During your discussion about the study, did you feel pressure from the research staff to join the study? $\textcircled{1}$	94	91	90	94	95	94	95	91
Did the research staff do everything possible to provide assistance with any language difference you might have? 1 🔟	78	45	69	69	80	87	81	29*
When you were not at the research site did you know how to reach the research team if you had a question? \bigcirc \bigcirc	74	66	72	77	75	76	72	63
When you were not at the research site and you needed to reach a member of the research team, were you able to reach him/her as soon as you wanted? ① Ш	63	70	70	67	63	64	60	71*
Did you feel you were a valued partner in the research process? 1	74	65	71	76	74	77	72	59

Logout

Scores over time

Did you feel you were a valued partner in the research process?



×